



Ontario
College of
Teachers

Ordre des
enseignantes et
des enseignants
de l'Ontario

Memo

Date: October 29, 2013
To: Deans, Faculties of Education
From: Michael Salvatori, OCT
Chief Executive Officer and Registrar
Subject: **Accreditation Regulation Amendments
for Expanded Teacher Education Program**

I am pleased to share recent regulatory amendments that set out accreditation requirements for the expanded teacher education program.

These amendments affect the College's Accreditation Regulation, the revised version of which can be seen at www.oct.ca->public->resources->legislation. A copy of the amending regulation accompanies this memorandum and can be [viewed online at e-laws](#).

The amendments:

- describe the expanded teacher education program, including the identification of the four semester duration and 80 days of practice teaching;
- include transitional provisions for the accreditation of expanded programs, such as describing verification reports and related processes for use by existing providers;
- identify new core content elements in programs to enable students to acquire knowledge of curriculum, teaching context, and pedagogical and instructional strategies.

Ontario College of Teachers and Ministry of Education staff continue to work on consequential amendments to the College's Teachers' Qualifications Regulation to support the related certification processes. We intend to bring these forward for College Council approval in December 2013, and I will immediately share regulatory changes with you when filed.

If you have any questions about these amendments, or other elements relating to the implementation of the expanded teacher education program, you can contact Michelle Longlade, OCT, Director, Standards of Practice by email at mlonglade@oct.ca, or by telephone at 416-961-8800, Ext. 870 (toll-free in Ontario at 1-888-534-2222).

Yours sincerely,

Michael Salvatori, OCT
Chief Executive Officer and Registrar

Copy: Michelle Longlade, OCT
David Tallo

ONTARIO REGULATION 283/13

made under the

ONTARIO COLLEGE OF TEACHERS ACT, 1996

Made: October 4, 2013

Approved: October 23, 2013

Filed: October 25, 2013

Published on e-Laws: October 25, 2013

Printed in *The Ontario Gazette*: November 9, 2013

Amending O. Reg. 347/02

(ACCREDITATION OF TEACHER EDUCATION PROGRAMS)

1. Subparagraph 2 v of subsection 1 (2) of Ontario Regulation 347/02 is revoked and the following substituted:

- v. a minimum of 80 days of practical experience, appropriate to the format and structure of the program, in schools or in other situations approved by the College for observation and practice teaching.

2. (1) Subsection 9 (1) of the Regulation is amended by adding the following paragraph:

- 1.1 The program is four academic semesters, including the days of practical experience required under subparagraph 2 v of subsection 1 (2).

(2) Paragraph 3 of subsection 9 (1) of the Regulation is revoked and the following substituted:

- 3. The design of the program is consistent with and reflects,
 - i. the College's "Standards of Practice for the Teaching Profession" and "Ethical Standards for the Teaching Profession",
 - ii. current research in teacher education, and
 - iii. the integration of theory and practice in teacher education.

3.1 The program enables students of a program of professional education to acquire knowledge and skills in all of the elements set out in Schedule 1.

3. Subsection 11 (1) of the Regulation is revoked and the following substituted:

Review of program

(1) After receipt of the material required under section 10, the Accreditation Committee shall direct an accreditation panel to conduct a review of the program, consistent with accreditation resource guidelines issued by the College to assist the panel in its assessment, with respect to the program's fulfilment of the requirements for accreditation under this Part.

4. The Regulation is amended by adding the following section:

Transitional

15.2 (1) Where a program of professional education is or was accredited or accredited with conditions, and the expiry date of the accreditation period is after August 31, 2013 but before September 1, 2015, the accreditation period may be extended to a date no more than three years after that expiry date, if the extension is agreed to in writing by the Accreditation Committee and the provider offering the program.

(2) A program of professional education that is accredited or accredited with conditions immediately before September 1, 2015 is deemed to remain accredited or accredited with conditions, as the case may be, until the Accreditation Committee reviews the verification report submitted by the provider offering the program under subsection (3) and the Accreditation Committee has issued a decision on the continued accreditation of the program under subsection (5), subject to the Accreditation Committee's powers under section 16 and sections 18 to 21, and the Accreditation Appeal Committee's powers under section 44.

(3) A provider offering a program of professional education that is accredited, or accredited with conditions, as of September 1, 2015 shall submit a verification report to the Accreditation Committee, in a form approved by the Accreditation Committee, on or before March 1, 2016, verifying that the program meets the accreditation requirements of this Regulation as they will read on September 1, 2015.

(4) Modifications made to a program in order to meet the accreditation requirements of this Regulation as they will read on September 1, 2015 are deemed not to constitute a substantial change of the program under subsection 10 (2) or section 21.

(5) The Accreditation Committee shall review each verification report submitted under subsection (3) and shall issue a decision,

- (a) confirming that the program fully or substantially satisfies the requirements for accreditation and confirming the accredited status, or the accredited status with conditions, as the case may be, of the program;
- (b) confirming that the program substantially satisfies the requirements for accreditation and adding conditions for the continued accreditation of the program or changing conditions previously imposed on accreditation; or
- (c) revoking accreditation of the program if the Accreditation Committee finds that the program does not substantially satisfy the requirements for accreditation.

(6) The decision of the Accreditation Committee under subsection (5) must be in writing and must include the reasons for the Accreditation Committee's decision and the facts on which the decision is based.

(7) The Accreditation Committee shall provide a copy of its decision under subsection (5) to the Registrar and the provider.

(8) A decision of the Accreditation Committee under subsection (5) shall not extend the expiry date of a program's accreditation, but this does not prevent the provider from making a separate application to the Accreditation Committee for an extension.

5. The Regulation is amended by adding the following Schedule:

SCHEDULE 1

Curriculum Knowledge

1. The program provides a student of a program of professional education with knowledge and understanding of the current Ontario curriculum and provincial policy documents that are relevant to the student's areas of study and curriculum, including

planning and design, special education, equity and diversity, and learning assessment and evaluation.

2. The program prepares the student of a program of professional education to use current research in teaching and learning.

Pedagogical and Instructional Strategies Knowledge

The program includes the following elements:

1. How to use educational research and data analysis.
2. How to use technology as a teaching tool.
3. How to use inquiry-based research, data and assessment and the selection and use of current instructional strategies to address student learning styles.
4. How to use learning and teaching theories and methods and differentiated instruction.
5. A focus on the development of classroom management and organization skills.
6. Child and adolescent development and student transitions to age 21 and through kindergarten to grade 12.
7. How to use current strategies relating to student observation, assessment and evaluation.
8. How to teach students whose first language is not the language of instruction, whether English or French.
9. Pedagogy and the assessment and evaluation of learning in the relevant areas of study in relation to specific curriculum subjects.
10. The policies, assessments and practices involved in responding to the needs and strengths of all students, including students identified as requiring special education supports.

The Teaching Context Knowledge

The program includes the following elements:

1. Educating students of a program of professional education in child, youth and parental mental health issues relevant to the elementary and secondary school environment in Ontario.

2. The College's "Standards of Practice for the Teaching Profession" and "Ethical Standards for the Teaching Profession".
3. How to prepare students for learning transitions in a variety of settings and transitions to high school, college, university, apprenticeship and the workforce.
4. Knowledge of the Ontario context in which elementary or secondary schools operate.
5. Ontario education law and related legislation, occupational health and safety legislation and legislation governing the regulation of the teaching profession in Ontario and the professional obligations of members of the College.
6. How to create and maintain the various types of professional relationships between and among members of the College, students, parents, the community, school staff and members of other professions.

Commencement

6. (1) Subject to subsection (2), this Regulation comes into force on the day it is filed.

(2) Sections 1, 2, 3 and 5 come into force on September 1, 2015.

Made by:
Pris par :

COUNCIL OF THE ONTARIO COLLEGE OF TEACHERS:
CONSEIL DE L'ORDRE DES ENSEIGNANTES ET DES ENSEIGNANTS DE L'ONTARIO :

Présidente du conseil

ELIZABETH PAPADOPOULOS

Chair of Council

Registraeur et chef de la direction

MICHAEL SALVATORI

Registrar and Chief Executive Officer

Date made: October 4, 2013.
Pris le : 4 octobre 2013.