



*Standard of Practice
for the Teaching
Profession –
COMMITMENT TO
STUDENTS AND
STUDENT LEARNING:*

Members are dedicated in their care and commitment to students. They treat students equitably and with respect and are sensitive to factors that influence individual student learning. Members facilitate the development of students as contributing citizens of Canadian society.



© Ontario College of Teachers 2014

Anishinaabe graphical representation of the standard of practice
COMMITMENT TO STUDENTS AND STUDENT LEARNING:

Oji-Cree Artist, Bruce Beardsy, OCT



***Standard of Practice
for the Teaching
Profession –
ONGOING
PROFESSIONAL
LEARNING:***

Members recognize that a commitment to ongoing professional learning is integral to effective practice and to student learning. Professional practice and self-directed learning are informed by experience, research, collaboration and knowledge.



Anishinaabe graphical representation of the standard of practice
ONGOING PROFESSIONAL LEARNING:

Oji-Cree Artist, Bruce Beardsy, OCT



*Standard of Practice
for the Teaching
Profession –
LEADERSHIP IN
LEARNING
COMMUNITIES:*

Members promote and participate in the creation of collaborative, safe and supportive learning communities. They recognize their shared responsibilities and leadership roles in facilitating student success. Members maintain and uphold the principles of the ethical standards in these learning communities.



© Ontario College of Teachers 2014

Anishinaabe graphical representation of the standard of practice
LEADERSHIP IN LEARNING COMMUNITIES:

Oji-Cree Artist, Bruce Beardy, OCT



Anishinaabe
graphical
representation of
the standard of
practice
**PROFESSIONAL
PRACTICE:**

Oji-Cree Artist,
Bruce Beardy, OCT

© Ontario College of Teachers 2014



Ontario
College of
Teachers

Ordre des
enseignantes et
des enseignants
de l'Ontario

Standard of Practice for the Teaching Profession – PROFESSIONAL PRACTICE:

Members apply professional knowledge and experience to promote student learning. They use appropriate pedagogy, assessment and evaluation, resources and technology in planning for and responding to the needs of individual students and learning communities. Members refine their professional practice through ongoing inquiry, dialogue and reflection.