



Memo

Date: February 21, 2020
To: Members of Council
From: Susan E. Elliott-Johns, OCT
Chair, Standards of Practice and Education Committee
Subject: Report of the Standards of Practice and Education Committee

Committee Meeting Dates

The Committee met on February 19, 2020.

Summary of Discussions

1. Chair's Report

The Chair welcomed Colleen Landers to the Committee.

The Chair shared the upcoming annual AQ supplement which will be included in the March 2020 edition of *Professionally Speaking/Pour parler profession*. In this year's annual AQ supplement, the College speaks with educators and stakeholders who have collaborated to develop Additional Qualifications (AQs) that support students with complex learning profiles. They are committed to ensuring that AQs are designed with the concepts of inclusivity, self-reflection, student voice and diversity in mind.

2. Overview of SP&E Budget

Roch Gallien, Director of the Standards of Practice and Accreditation department, provided an overview of the operational budget and work of the Standards of Practice and Education (SP&E) unit in relation to Objects 4, 6, 7 and 9. He explained that the committee budget will be presented and approved by the SP&E Committee at a future meeting after it has been prepared by Corporate Council Services.

The Director provided an overview of the development process for Additional Qualification (AQ) courses, beginning with initial background research and consultation required to develop AQ course guidelines, followed by developing the guidelines and finally accrediting AQ courses that provider's develop and submit based on the AQ course guidelines. The Director further spoke to the staffing in the unit and shared an organizational chart of the department. The department budget has been maintained since 2015, however the Director

explained that through efficiencies in streamlining efforts within the accreditation unit, he was able to transfer additional funds to the SP&E unit due to the significant increase in volume in the development of AQ course guidelines as well as the accreditation of AQ courses following a restructuring of the two units in 2015. A lengthy discussion ensued.

Committee members stressed the need for Council to have a more comprehensive understanding of the significance of the work of the SP&E Unit and the Committee.

3. Final AQ Course Guidelines

The Committee approved the following 34 final AQ course guidelines for provincial web release:

Schedule C

1. Action Research
2. Geography, Grades 7 & 8
3. History, Grades 7 & 8
4. Orientation to Teaching in Ontario
5. Science and Technology, Grades 7 & 8
6. Student Assessment and Evaluation
7. Teaching Cree
8. Teaching Lenape
9. Teaching Onondaga
10. Teaching Students with Behavioural Needs
11. Teaching Students with Communication Needs (Autism Spectrum Disorder)
12. Teaching Students with Communication Needs (Learning Disability)
13. Teaching Students with Communication Needs (Speech and Language)
14. Teaching Students with Intellectual Needs (Developmental Disability)
15. Teaching Students with Intellectual Needs (Giftedness)
16. Teaching Students with Intellectual Needs (Mild Intellectual Disability)
17. Teaching Students with Multiple Needs
18. Use and Knowledge of Assistive Technology
19. Teaching Students with Physical Needs

Schedule D

20. Computer Studies, Part I
21. Computer Studies, Part II
22. Computer Studies, Specialist
23. Science and Technology, Primary and Junior, Part I
24. Science and Technology, Primary and Junior, Part II

25. Science and Technology, Primary and Junior, Specialist
26. Kindergarten, Part I
27. Kindergarten, Part II
28. Kindergarten, Specialist
29. Social Studies, Primary and Junior, Part I
30. Social Studies, Primary and Junior, Part II
31. Social Studies, Primary and Junior, Specialist

Schedule E Honour Specialist

32. Computer Studies

Schedule A

33. Media Arts, Intermediate
34. Media Arts, Senior.

4. Draft AQ Course Guidelines

The Committee received a presentation from Bryan Malito, an educator who participated in the writing team for the revision of the Music AQ course guidelines.

The Committee approved the following 14 draft AQ course guidelines for provincial validation:

Music – Instrumental

1. Schedule A – Intermediate
2. Schedule A – Senior
3. Schedule D – Part I
4. Schedule D – Part II
5. Schedule D – Specialist

Music

6. Schedule E Honour Specialist

Music – Vocal

7. Schedule D – Primary and Junior, Part I
8. Schedule D – Primary and Junior, Part II
9. Schedule D – Primary and Junior, Specialist
10. Schedule A – Intermediate

11. Schedule A – Senior
12. Schedule D – Intermediate and Senior, Part I
13. Schedule D – Intermediate and Senior, Part II
14. Schedule D – Intermediate and Senior, Specialist.

Motions referred to Council

No motions were referred to Council.

Committee Mandate/Duties

The Standards of Practice and Education Committee acts as an advisory committee to Council on the development, implementation and ongoing review of:

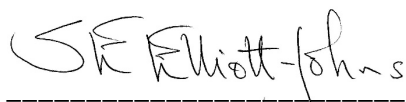
- (i) Pre-service and in-service standards of practice
- (ii) A provincial professional learning framework to support standards of practice and promote continuing competence among members of the College.

Future Meeting Date(s)

- May 13, 2020

Committee Members

Charles Dimitry Abraham, OCT (e)
Elizabeth Edgar-Webkamigad, OCT (a)
Susan E. Elliott-Johns, OCT (e) (Chair)
Erin Glen, OCT (e)
Mary Ellen Gucciardi (e)
Colleen Landers (a)
Mary-Anne Mouawad, OCT (e) (Vice-Chair)



Susan E. Elliott-Johns, OCT