

Exploring Ethical Professional Practice: Ecological Consciousness & Eco Justice

Leadership in Learning Communities

The Standard of Practice: Leadership in Learning Communities

Members promote and participate in the creation of collaborative, safe and supportive learning communities. They recognize their shared responsibilities and their leadership roles in order to facilitate student success. Members maintain and uphold the principles of the ethical standards in these learning communities.



Anishinaabe Representation of
Leadership in Learning Communities

Perspective of an Educator

“As an educator, it is very rewarding to spend time with the learners and to see the wonder in their eyes as they see a seed germinate, as they watch a plant grow, as they witness the sometimes dramatic changes, as they describe the colors, textures and aromas, as they harvest the fruit of their labour with excitement and enthusiasm, and as older learners teach younger learners how to garden.

The parents value and are highly appreciative of the fact that their children are being brought outside to commune with nature and to learn about ecological literacy and consciousness.”

– Stefan Dixon



Perspective of an Anishinaabe Educator

“In the Anishinaabe culture, all forms of life are connected, animate or inanimate, and treated with great respect. In the world we live in, there are many types of animals, mammals and living organisms: some small, some large and some in between, all co-existing daily. In the Anishinaabe culture, we learn from and respect each and every life form as each one contributes to our environment and survival. It is extremely important that we understand each other so that each life form can continue to exist on our planet.”

– Bruce Beardy, Anishinaabe Educator
(Exploring the Standards of Practice for the
Teaching Profession through Anishinaabe Art)



Reflective Inquiries



What are some ways we can foster learner leadership through opportunities for environmental activism?



What might be some ways to facilitate shared ethical responsibility and leadership required to support ecological justice?



How might school gardens foster leadership within a school community?



As educators, how might we model responsible citizenship and environmental stewardship in our school communities while expanding perspectives to include broader local and global contexts?