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Ontario
College of
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**Credential
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Table of Contents

1	Mandate and Responsibilities of Self-Regulation
1	Regulated Requirements for Certification in Ontario
1	Ontario Certification Requirements
2	Certification Procedures
3	Proof of Language Proficiency
4	Acceptable language tests
4	Professional Suitability
5	Staying Current with Education Around the World
5	Why Some Applicants Aren't Certified
5	Information Sessions: We're Here to Help
6	Registration Appeals Process: You Can Appeal the Registrar's Decision
6	Appeal to a Higher Authority?
7	Frequently Asked Questions by Applicants Who Aren't Certified
9	Schedule A
10	Ontario's Faculties of Education
12	Glossary of Terms

Credential Assessment

Mandate and Responsibilities of Self-Regulation

The mandate of the Ontario College of Teachers is to license and regulate the teaching profession in Ontario in the public interest. Our responsibility includes:

- issuing teaching certificates
- setting standards of practice and ethical standards for the profession
- accrediting teacher education programs and courses
- investigating and hearing complaints about individual members.

A teaching certificate is authorization to teach in publicly funded elementary and secondary schools in Ontario. By establishing the qualifications required for issuing a teaching certificate, the College ensures that all teachers meet the same high standards and are fully competent and qualified to work in Ontario's classrooms and deliver the Ontario curriculum.

Regulated Requirements for Certification in Ontario

The requirements for certification are set out in regulations made under the *Ontario College of Teachers Act* and are available for review on the College website at www.oct.ca → [About the College](#). Internal procedures and quality assurance checks ensure that the regulations and procedures are applied consistently.

Ontario Certification Requirements

The Ontario College of Teachers receives applications for certification from thousands of people from more than 100 different countries each year. These applications are evaluated to ensure Ontario's academic, professional, language proficiency and professional suitability requirements are met.

Requirements for teacher certification differ around the world. Even if you have taught in another country, you may not currently meet the professional, academic, professional suitability and/or language proficiency requirements for certification in Ontario.

When you applied to the College, you were instructed to review the applicable Registration Guide prior to applying. Information on the College's certification requirements are detailed in these guides.

Teachers Who Hold Certification in Another Canadian Province or Territory

If you hold a teaching certificate from another Canadian province or territory, you apply to the Ontario College of Teachers under the terms of the *Ontario Labour Mobility Act (OLMA)*. Under the provisions of the Act, College applicants who hold a teaching certificate from another Canadian province or territory submit their credentials for an administrative review rather than a credential evaluation. Professionals certified in one Canadian province or territory will be considered to have met the requirements for certification in other Canadian provinces or territories without having to undergo additional experience, examination or assessment, with a few exceptions.

Under the *Ontario Labour Mobility Act* College applicants must demonstrate proficiency in English or French if equivalent proficiency was not a requirement for certification by the regulatory authority in the province or territory where the applicant was certified.

Teachers of General Education (Primary, Junior, Intermediate, Senior) (Schedule A)
Academic (degree) requirement

Your degree (for example, a BA or BSc) must include the equivalent of at least three years of full-time study or 90 credits or the equivalent (in addition to the four semester teacher education program) beyond the Ontario secondary school diploma (Grade 12) or its equivalent. Your degree must come from an accredited postsecondary institution acceptable to the College.

Professional (teacher education) requirement

The four-semester teacher education program generally consists of the following:

- 10 per cent focused on education foundations (i.e. the history, philosophy and psychology of education)
- 20 per cent focused on teaching methods suitable for two teaching qualifications in Ontario (i.e. how to teach students in particular grades or subjects)
- 20 per cent in practice teaching – a minimum of 80 days of practice teaching supervised by the program provider
- 50 per cent in any other areas of education to support methodology coursework, such as classroom management, how to use research data and new technology, supporting students with special learning needs and those from diverse communities.

Your teacher education program must be academic, not employment-based, and completed at the postsecondary level. The College accepts distance education programs provided that they included a face-to-face practicum. The program must also lead to certification or authorization to teach in the jurisdiction where you completed

the program. Your program must meet all of the requirements outlined above.

If your program did not have the minimum 80 days (400 hours) of practice teaching, the College will accept evidence of at least one year of teaching experience as a certified teacher.

The program should prepare you to teach grades in two consecutive divisions:

- Primary/Junior divisions (kindergarten to Grade 6)
- Junior/Intermediate divisions (Grades 4 to 10)
- Intermediate/Senior divisions (Grades 7 to 12).

Any coursework that prepares you to teach in the Intermediate or Senior division must include methodologies for one or more teaching subjects (see Schedule A list on page 9) at those levels.

Certification Procedures

Your program needs to include a minimum of two semesters of teacher education coursework and contain methodology coursework suitable for at least one teaching qualification in Ontario. The College's minimum practice teaching requirement for certification with conditions is the completion of 20 days of supervised practice teaching.

In addition, you will still have to meet the academic, language proficiency and professional suitability requirements for certification. Please note that, once certified, the balance of coursework required to satisfy the duration and composition of the four-semester teacher education program will be listed as conditions on your certificate.

Please be advised that the College determines the duration of teacher education coursework based on one academic year of study (the equivalent of two semesters) in a program.

The College does not consider nor accept assessments of your qualifications made by other organizations.

Teachers of Technological Education

You are not required to have a postsecondary degree. However, you must have completed secondary school, have work experience, and prove your competence in one or more of these technological education areas:

- Communications Technology
- Computer Technology
- Construction Technology
- Green Industries
- Hairstyling and Aesthetics
- Health Care, Hospitality and Tourism
- Manufacturing Technology
- Technological Design
- Transportation Technology

Work experience in the trade must be supported by letters of reference from employers, statements from accountants and/or proof of income statements. A trade certificate of qualification issued by the Ontario College of Trades or letters of reference from employers is required for proof of competence.

Teaching experience is not considered trade experience.

Language Proficiency Requirement

All teachers certified to teach in Ontario must provide proof of proficiency in the English or French language.

Applicants may demonstrate language proficiency in one of four approved ways:

1. completion of an acceptable teacher education program in which English or French is the language of instruction
2. completion of elementary or secondary and postsecondary education in which English or French is the language of instruction

3. as required for certification by another provincial or territorial teacher regulatory in Canada
4. submission of language proficiency test scores acceptable to the College.

The College cannot accept test results older than two years.

If you have special needs because of a disability, please contact the testing agency directly to confirm appropriate arrangements can be made to accommodate you.

The College accepts results from the following tests:

English

Test of English as a Foreign Language

The College requires evidence of an overall score of 103, with scores of at least 23 in listening, 24 in reading, 28 in writing and 28 in speaking.

International English Language Testing System (IELTS) (academic test only)

The College requires evidence of an overall score of at least 7 on the IELTS (academic test only), with scores of at least 6.5 in reading and listening and scores of at least 7 in writing and speaking.

French

Test pour étudiants et stagiaires au Canada (TEStCan)

The College requires evidence of a minimum score of 5 in each of the following skills: writing, reading and listening, and evidence of a minimum score of 4.5 on speaking.

You are responsible for the cost of the language proficiency test. Test costs may vary.

For more information about fulfilling the language proficiency requirement, contact Client Services at 416-961-8800, toll-free in Ontario at 1-888-534-2222 or by email at info@oct.ca.

Acceptable language tests

The College accepts results only from these tests.

International English Language Testing System (IELTS) (academic test only)

On a single test, you must have an overall score of at least 7 on the IELTS (academic test only), with scores of at least 6.5 in reading and listening and 7 in writing and speaking.

Test of English as a Foreign Language Internet-based Test (TOEFL iBT)

On a single test, you must have an overall score of 103 with scores of at least 23 in listening, 24 in reading, 28 in writing and 28 in speaking.

Test pour étudiants et stagiaires au Canada (TESTCan)

You must have a minimum score of 5 in each of writing, reading and listening, and 4.5 in speaking. Contact TESTCan for information on combining scores from separate tests.

For more information on specific tests, costs and locations in Ontario and internationally, contact:

IELTS Test Centre Canada

Conestoga College of Applied Arts and Technology

IELTS Administrator

299 Doon Valley Drive

Kitchener ON N2G 4M4

519-748-3516; Fax: 519-748-3505

ielts@conestogac.on.ca

www.conestogac.on.ca/ielts

IELTS International

Includes information on testing done overseas.

The University of Cambridge's local examination is not acceptable.

IELTS Subject Officer

Cambridge International Examinations

1 Hills Road, Cambridge CB1 2EU

United Kingdom 1223 553558;

Fax: 1223 553554

international@ucles.org.uk

www.ielts.org

TOEFL iBT

Includes information on testing done overseas.

PO Box 6151, Princeton, NJ 08541 USA

609-771-7100 Fax: 610-290-8972

TTY: 609-771-7714

toefl@ets.org

www.toefl.org

The Ontario College of Teachers institution code for TOEFL is 9041.

TESTCan (French)

Official Languages and Bilingualism Institute

University of Ottawa

600 King Edward Avenue, Room 114

Ottawa ON K1N 6N5

613-562-5800, ext. 3461; Fax: 613-562-5126

testcan@uottawa.ca

www.testcan.uottawa.ca

Professional Suitability

You must demonstrate that you are of good character to be able to teach in Ontario. To assess your professional suitability, the College requires that you provide:

- a current Canadian criminal record check report
- complete responses to the Applicant Declaration questions in the online application about your suitability for registration.

The Applicant Declaration is part of the online application and provides the College with information necessary to assess your professional suitability. It includes questions about your certification/authorization to teach in other jurisdictions, previous professional disciplinary proceedings or actions and criminal background.

If you completed a teacher education program in a jurisdiction outside Ontario, you must also provide a teaching certificate and statement of professional standing from that jurisdiction, even if you never taught there to demonstrate professional suitability.

Staying Current with Education Around the World

The College has a comprehensive collection of historical and current information about teacher education and other professional qualifications granted by various institutions around the world. We remain current about changes in provincial and international education by attending regular training sessions and conferences. We also maintain email contact with most major universities, licensing bodies, and embassies and consulates around the world.

Why Some Applicants Aren't Certified

There could be a number of reasons why you were not initially certified:

- you do not have the required minimum years of postsecondary study
- your degree is not from an acceptable post-secondary institution
- your degree is not considered equivalent to a degree in Ontario
- The teacher education program you completed does not meet Ontario requirements because it does not contain sufficient education coursework
- you have not met the language proficiency requirement
- you have not demonstrated professional suitability.

If your teacher education program was not acceptable, it may be because the teacher education program:

- was conducted at the secondary school level
- was not completed
- was an employment-based program
- was not equivalent to two semesters of study
- did not include methodology suitable for granting teaching qualifications in Ontario
- did not lead to certification in the jurisdiction where the program was completed
- included transfer credits from previously completed academic coursework.

The College advises all applicants in writing how they can meet Ontario certification requirements.

The College's assessment of your qualifications is based on current policy and regulation and is valid for two years unless a six-month extension has been granted (see "Can I ask for more than two years to complete requirements?" on page 8). After two years, you will have to re-apply to the College and provide updated time-sensitive documents, such as a new criminal record check and an updated statement of professional standing. You must also submit all applicable fees again. The College will retain and use the original academic transcripts received during the initial application.

Regulations and policies may change at any time with respect to registration requirements, and you will be subject to those changes. If you do not complete the registration requirements within two years, you can re-apply and must meet the requirements in place at that time.

The exception to this is applicants who are directed to complete an accredited, pre-service program (for example, a Bachelor of Education) at an Ontario faculty of education. Those applicants re-apply to the College as Ontario graduates when they finish their program and the two-year validity period does not apply.

Information Sessions: We're Here to Help

The College offers monthly information sessions to applicants who have not satisfied certification requirements. During these sessions, College staff explain the steps that lead to certification. If you wish to attend a session, you can register by sending an email to info@oct.ca. The email should include the title of the session, Applicants to the College Who Have Been Denied Membership, your College application number and the date of the session (current dates of these sessions are included in this package).

Registration Appeals Process: You Can Appeal the Registrar's Decision

You can appeal to the Registration Appeals Committee if the Registrar has denied your certification. Five members of the College Council sit on the committee, three of whom are elected by the profession and two who are provincial government appointees.

If your application was denied, you have 60 days from the date of the Registrar's letter to request a review. The committee may, in certain circumstances, grant additional time if it feels there are reasonable grounds for extending the 60-day deadline.

The request for a review (oct.ca → [Becoming a Teacher](#) → [Applying](#) → [Appealing Registration Decisions](#)) must be in writing, using the College Registration Appeals application form. The form must be accompanied by a \$99 fee. **To complete the form online and pay by debit card or credit card, please visit the e-Services section of our website at oct.ca.**

Appeal to a Higher Authority?

All parties involved in the review by the Registration Appeals Committee, including the applicant or the Registrar, may appeal the decision of the committee to the Ontario Superior Court of Justice's Divisional Court (www.ontariocourts.on.ca).

Frequently Asked Questions by Applicants Who Aren't Certified

I received a decision from the College indicating that I have less than four semesters of teacher education and I have not completed enough study in education. Why?

You may not have enough teacher education coursework to represent four semesters of study in education in the jurisdiction where you were educated. This is what the College requires in a four-semester program:

- 10 per cent focused on education (i.e. the history, philosophy and psychology of education)
- 20 per cent focused on teaching methods suitable for two teaching qualifications in Ontario (i.e. how to teach students in particular grades or subjects)
- 20 per cent in practice teaching – a minimum of 80 days of practice teaching supervised by the program provider
- 50 per cent in any other areas of education to support methodology coursework, such as classroom management, how to use research data and new technology, supporting students with special learning needs and those from diverse communities.

I completed a program that combined a degree and teacher education, but you have told me that I have less than four semesters of teacher education. How is that possible?

The College will consider programs that include academic and teacher education courses, provided it is a combination of:

- three years of academic coursework
- four semesters of teacher education coursework.

Each jurisdiction may use a unique credit system. Some universities report hours by week and others calculate hours in each course over the entire year. Whatever measurement is used by the university will be the measurement used by the College to determine the equivalency of four semesters of teacher education.

Why was I asked to take an Additional Basic Qualification course when I'm already familiar with the subject content?

We are directing you to complete a methodology course for a subject in the Ontario curriculum. This is not a 'content' or 'academic' course but a teacher preparation course on teaching methods. Your participation in the course will ensure that you are well prepared to teach the current Ontario curriculum in today's classrooms.

I have been directed to complete one or more full courses in education of my choice. What kind of course should I complete?

You may complete any full course (six credits or their equivalent) offered by a faculty of education. Please note, however, that if you choose to complete an Additional Basic Qualification or an Additional Qualification, this qualification will not appear on your certificate as it will be used towards satisfying the minimum requirements for initial certification.

I have been directed to complete requirements in order to be certified. I have been advised that, once I have met the certification requirements, there will be conditions on my certificate. The conditions require me to complete one or more Additional Basic Qualification courses and/or one or more courses in complementary education of my choice. Can I complete these courses now, while I also complete the other registration requirements?

Yes, you may decide to fulfill the condition(s) as you are completing other registration requirement(s). In this case, the condition(s) will not be placed on your certificate. It is not necessary, though, for you to fulfill the condition(s) to be eligible for certification. Once you decide to complete an ABQ and/or one or more courses in complementary education (e.g. a Schedule C additional qualification course), use the College's Find an AQ search tool to locate providers and the courses they offer.

I have teaching experience outside Ontario. Was this considered in my evaluation?

If you have acquired certified teaching experience outside Ontario that was not provided during your initial application, please arrange for an education authority, such as a principal, to send a letter directly to the College.

Does working in an Ontario school as an Education Assistant count towards meeting your requirements?

No. Teaching experience acquired as a paid classroom teacher in a jurisdiction where one is certified/authorized to teach may be considered in lieu of a sufficient duration of practice teaching. Working as an Education Assistant represents different responsibilities than working as a certified teacher.

I have been educated as a teacher outside Canada, but I understand that my teaching qualifications don't meet Ontario requirements. I intend to do the required courses but can you give me a temporary certificate to allow me to teach while I do these courses?

No, regulations do not allow the College to provide temporary certificates to candidates who do not meet the College's membership requirements. However, school boards may approach the Ministry of Education for a Letter of Permission so they can hire an individual without an Ontario teaching certificate to teach for up to one year if a certified teacher is not available.

I have been directed to complete additional coursework, and the Ontario institution requires my transcripts for previous studies. Can the College assist me in providing my transcripts?

If you have been directed to complete coursework at an Ontario institution, you may request that the College send copies of your transcripts to an institution of your choice. Please see the Request for Release of Personal Information form, at oct.ca → [Members](#) → [Forms](#). For more information on this process and the fees, please see our website at oct.ca.

How long will the registration appeals process take?

Appeals are generally heard and decided within 120 days from the time the College receives the completed appeal form and \$99 fee. Within the 120 days, you are given 45 days to review the documents the committee will consider and you can provide additional information. Timelines may vary if the committee requests further information from either the College or you before making a decision.

Can I ask for more than two years to complete requirements?

Yes, you can. You have two years from the date of your decision letter to complete the registration requirements. If, as the end of the two-year period approaches, you still have requirements to meet, you may request a one-time six-month extension. Please address your request to the Manager of Evaluation Services. If, at the end of the additional six months, you have not completed all registration requirements, you must re-apply and must meet the requirements in place at that time. It is important to note, however, that regulations and policies may change at any time with respect to registration requirements, and you will be subject to those changes. Please apply for the extension at least one month before the two-year period ends.

I am now certified in another Canadian province or territory. What do I do?

If you hold current certification in another Canadian jurisdiction, you are eligible to be considered under the Ontario Labour Mobility Act. You will need to contact the certification authorities in the jurisdiction where you are certified and arrange for an official Statement of Professional Standing to be sent directly to the College. You will also need to send a copy of your teaching certificate in that jurisdiction.

If you have further questions, please contact Client Services at the College at 416-961-8800, toll-free in Ontario at 1-888-534-2222 or by email at info@oct.ca.

Schedule A

Teaching Subjects for the Intermediate and Senior Divisions in General Education

Anglais (for teaching in French-language schools only – not offered in English)	Health and Physical Education
Business Studies – Accounting	History
Business Studies – Entrepreneurship	International Languages
Business Studies – General	Law
Business Studies – Information and Communication Technology	Mathematics
Classical Studies – Greek	Media Arts
Classical Studies – Latin	Music – Instrumental
Computer Studies	Music – Vocal
Dance	Native Languages
Dramatic Arts	Philosophy
Economics	Politics
English (not offered in French)	Religious Education in Catholic Schools
Environmental Science	Science – Biology
Family Studies	Science – Chemistry
First Nations, Métis and Inuit Studies	Science – General
Français (for teaching in French-language schools only – not offered in English)	Science – Physics
French as a Second Language (not offered in French)	Social Studies – General
Geography	Visual Arts

Ontario's Faculties of Education

Many faculties of education offer their programs at more than one site or in different communities. Check with the faculties to determine where their programs are offered.

Brock University

Faculty of Education
Office of the Registrar — Admissions
500 Glenridge Avenue
St. Catharines ON L2S 3A1
Phone: 905-688-5550, ext. 3562
www.brocku.ca/registrar/teacher-education
edubrock@brocku.ca

Lakehead University

Faculty of Education
Office of Admissions and Recruitment
955 Oliver Road
Thunder Bay ON P7B 5E1
Phone: 807-343-8500
Toll-Free: 1-800-465-3959
<http://admissions.lakeheadu.ca>
admissions@lakeheadu.ca

Laurentian University

Admissions Office
Faculty of Professional Schools
935 Ramsey Lake Road
Sudbury ON P3E 2C6
Phone: 705-675-1151, ext. 4380 (English),
ext. 6592 (French)
www.laurentian.ca
admissions@laurentian.ca

Niagara University, Ontario

Accredited to offer consecutive programs
Teacher Education Admissions Office
Academic Complex Room 225
Niagara University, P.O. Box 1930
New York 14109 USA
Phone (toll-free): 1-800-462-2111
Phone: 716-286-8233
Phone (Ontario campus): 905-294-7260
Fax: 716-286-8561
www.niagara.edu/teach
grad-ed@niagara.edu
Note: You must apply to Niagara University directly.

Nipissing University

Schulich School of Education
Office of the Registrar
100 College Drive, Box 5002
North Bay ON P1B 8L7
Phone: 705-474-3461, ext. 4761
www.nipissingu.ca
nuinfo@nipissingu.ca

OISE/University of Toronto

Accredited to offer consecutive, concurrent and
technological education programs
Faculty of Education
Registrar's Office Initial Teacher Education Programs
252 Bloor St. West, Room 4-455
Toronto ON M5S 1V6
Phone: 416-978-1848
Fax: 416-323-9964
www.oise.utoronto.ca/admissions
admissions@oise.utoronto.ca

Queen's University

Faculty of Education
Student Services
Duncan McArthur Hall, Room A1 2, 511 Union St.
Kingston ON K7M 5R7
Phone: 613-533-6205
Fax: 613-533-6203
www.educ.queensu.ca
education.registrar@queensu.ca

Redeemer University College

Recruitment
777 Garner Road East
Ancaster ON L9K 1J4
Phone (toll-free): 1-800-263-6467
Phone: 905-648-2139, ext. 4280
www.redeemer.ca/BEd
BEd@redeemer.ca

*Note: You must apply to Redeemer directly.
Applications are available online or through
contacting Recruitment.*

Trent University

School of Education and Professional Learning
 Office of the Registrar
 1600 West Bank Drive
 Peterborough ON K9J 7B8
 Phone: 705-748-1011, ext. 7738
 Fax: 705-748-1629
<https://www.trentu.ca/education/education@trentu.ca>

Tyndale University College

25 Ballyconnor Court
 Toronto ON M2M 4B3
 Phone (toll-free): 1-877-tyndale
 Phone: 416-218-6757, ext. 2170
 Fax: 416-218-6762
<http://www.tyndale.ca/education/programadmissions@tyndale.ca>
You must apply directly to Tyndale University College.

University of Ontario Institute of Technology

Faculty of Education
 Admissions Office
 2000 Simcoe Street North
 Oshawa ON L1H 7K4
 Phone: 905-721-3181
 Fax: 905-721-3168
<http://education.uoit.ca/admissions@uoit.ca>

University of Ottawa

Faculty of Education, Academic Secretariat
 Lamoureux Hall
 145 Jean-Jackues Lussier
 Ottawa ON K1N 6N5
 Phone (toll-free): 1-877-868-8292
 Phone: 613-562-5804
 Fax: 613-562-5963
www.education.uottawa.ca/educprog@uottawa.ca

Western University

Faculty of Education
 137 Western Road
 London ON N6G 1G7
 Phone: 519-661-3182
 Fax: 519-661-3833
www.edu.uwo.ca/eduwo@uwo.ca

University of Windsor

Faculty of Education
 Admissions Office
 401 Sunset Avenue
 Windsor ON N9B 3P4
 Phone: 519-253-3000, ext. 3800
 Fax: 519-971-3694
<http://www.uwindsor.ca/education/educ@uwindsor.ca>

Wilfrid Laurier University

75 University Avenue West
 Waterloo, ON N2L 3C5
 Phone: 519-884-0710, ext. 2924
www.wlu.ca/education/eduadmission@wlu.ca

York University

Faculty of Education
 Office of Student Programmes
 Winters College
 4700 Keele Street
 Toronto ON M3J 1P3
 Phone: 416-736-5001
 Fax: 416-736-5409
www.edu.yorku.ca/osp@edu.yorku.ca
Note: York University also offers training in the education of students who are deaf and hard-of-hearing

Glossary of Terms

Academic courses

Courses that deal with subject matter. These differ from professional courses, which are pedagogical in nature.

Acceptable post-secondary degree

A degree that is comprised of 90 post-secondary credits or their equivalent and represents at least three years of study beyond secondary education granted by an acceptable post-secondary institution.

Additional Basic Qualification (ABQ)

Professional course that qualifies candidates to teach in another division/subject area. ABQs cover:

- learning and development
- curriculum and instruction
- are related to specific grade levels (divisions) in Ontario.

The courses enable certified teachers to add to what they are already qualified to teach. Where applicants are directed by the College to complete additional coursework to meet certification requirements, they may be admitted as special students.

Additional Qualification (AQ)

Additional Qualifications indicate the courses in teaching specialties or administration that the member has completed after graduation from a teacher education program.

Dates show when the member successfully completed the qualification courses.

Terms, conditions and limitations

These are placed on a certificate and are either (1) additional requirements that must be completed within a specific timeframe, or (2) restrictions on a member's practice.

Course in education

This means that applicants can take any type of education-related course that is offered at a

faculty of education. The course must be part of an accredited pre-service or in-service program of teacher education in Ontario.

Distance Education

The College considers distance education as a teaching-learning situation in which the majority of instruction is offered in a format other than a face-to-face environment. The College will recognize your initial teacher education program completed via distance education provided that:

- the program included a face-to-face practicum that meets the College's current requirement of a minimum of 80 days, or
- you have had one year of teaching experience subsequent to your teacher education program and while you were certified in the jurisdiction.

To be eligible for certification, you will still have to meet the academic, language proficiency and professional suitability requirements for certification.

Division

A range of grade levels in Ontario. For certification, candidates must be assessed as having the qualifications to teach in two consecutive divisions.

Kindergarten to Grade 3	Primary
Grades 4 - 6	Junior
Grades 7 - 10	Intermediate
Grades 11 - 12	Senior

Divisional Court Appeal

Ontario has a Divisional Court. If an applicant is not satisfied with the decision of the Registration Appeals Committee they can appeal to this provincial court.

Enhanced Teacher Education Program

The four-semester program has a practicum of 80 days and includes an enhanced focus in areas such as special education, how to teach using technology, and diversity. The enhanced teacher

education program requirements for certification took effect on September 1, 2015.

Employment-based program

A program format whereby teacher certification occurs through employment in a school with little or no university coursework.

Faculties or schools of education

Faculty within a postsecondary institution offering undergraduate and graduate programs in the field of education.

Full course

A course that runs over two semesters. In Ontario a full course is six credits.

Half course

A course that runs over one semester. In Ontario a half course is three credits.

Language proficiency

The minimum standard of proficiency in either English or French, required for certification as a teacher in Ontario.

Methodology

A course in the methods of teaching a specific subject or subjects in particular grades. Also known as a curriculum and instruction course.

Practicum, Practice Teaching

A supervised and assessed practice teaching placement completed as part of a teacher education program and supervised by the program provider.

Professional Courses

Courses that deal with pedagogy, foundations of education and the teaching of curriculum subjects.

Re-applying at the two-year point

An assessment of an applicant's credentials and qualifications is valid for two years, unless a

six-month extension has been granted. After that time, if the College does not receive documentation to indicate that the required work has been completed, the applicant would need to re-apply and meet all requirements in place at the time of re-application.

Registration Appeals Committee

A committee that reviews the appeal of an applicant who has been denied membership with the College or has terms, conditions or limitations placed on their certificate. It is comprised of five members of the College's Council. Staff involved in the original decision are not involved in the Registration Appeals Committee decision.

Teachers' Qualifications Regulation

The Ontario legislation that sets out the requirements for teacher certification. This document can be viewed on the College's website at oct.ca → [About the College](#).

Schedule A

The list of subjects from the Teachers' Qualifications Regulation that are related to Intermediate and Senior Divisions and reflect the Ontario curriculum for general education in elementary and secondary schools.

Schedule B

The list of subjects from the Teachers' Qualifications Regulation that are related to Grades 9 and 10, and Grades 11 and 12, and reflect the Ontario curriculum for technological education in secondary schools.

Schedule C

One-session Additional Qualification courses extend teachers' knowledge and skills in design and delivery of specific programs. They also support professional practice by preparing teachers for specific roles. Schedule C courses may be used to fulfill the complementary education course requirement.



Ontario
College of
Teachers

Setting the Standard
for Great Teaching

Cette publication est également disponible en français sous le titre
Évaluation des compétences pour les postulantes et postulants à qui on a refusé la certification.

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